

Who are we looking for?

The University of Chichester Academy Trust School Direct Partnership is keen to recruit trainees who share the Trust's values:

'Together we will cultivate an ethos that raises aspirations and makes a real difference to the life chances of young people'

We are looking for individuals who demonstrate:

- A love of learning
- Enthusiasm for their subject
- A genuine commitment and desire to have a positive impact upon the lives of children and young people
- An openness to develop as a professional and willingness to act upon advice
- Resilience
- A commitment to developing creative pedagogical approaches
- An understanding of how theory and practice can support each other
- An awareness of the role of the teacher
- An ability to communicate effectively with a range of audiences
- An ability to work collaboratively
- A knowledge of current educational issues

If you feel that you share our values and have the commitment to make a difference to the lives of young people we would very much welcome an application from you.

We are a small provider and offer our trainees individualised advice and support. 100% of our trainees have successfully completed the training programme. 100% of our trainees have gained a teaching post on completion of training, often in a Trust school.

Contact

E: unicatschooldirect@chi.ac.uk

W: www.unicat.org.uk



University of Chichester Academy Trust School Direct Partnership

Primary School Direct

Why train with us?

The **University of Chichester Academy Trust School Direct Partnership** provides an exciting opportunity for you to develop as a teacher within a Trust whose mission is 'to create a vibrant, inclusive and aspirational family of academies, transforming life chances for pupils through excellent teaching and learning'.

We are a family of 14 schools across Portsmouth, Hampshire and West Sussex. The Trust's sponsor and School Direct partner, The University of Chichester, has a rich history of training and educating teachers. Its Initial Teacher Training (ITT) provision is based within The Chichester Institute of Education.

To find out more about The University of Chichester Academy Trust visit: www.unicat.org.uk

Apply through UCAS: www.ucas.com

If you have any queries contact us at: unicatschooldirect@chi.ac.uk



The Trust's School Direct programme, delivered in partnership with The University of Chichester, aims to develop professional, reflective and effective teachers by encouraging such qualities as creativity, commitment, enthusiasm and intellectual liveliness.

The programme leads to the award of a Postgraduate Certificate in Education (Masters level) with QTS.

During the School Direct year, trainees spend the majority of their time in one of the Trust's academies where they are part of the school community and are introduced to the practice of teaching in a structured way, with appropriate support from an experienced mentor and other colleagues who support their professional development.

In addition, trainees spend half a term in another of the Trust's academies; this is usually in the second half of the spring term.

Trainees also have the opportunity to spend time in other academies across the Trust each of which offers a distinct learning environment.

Trainees receive a regular training programme delivered within the Trust and also attend training at The University of Chichester drawing upon the combined expertise within the Trust's academies and the University's Institute of Education.

The tuition fee for this programme is £9250.

The Trust's primary academies are:

Arundel Court Primary School, Portsmouth www.arundelcourt.com

Berewood Primary School, Waterlooville www.berewoodprimary.co.uk

Bordon Junior School, Bordon www.bordonjuniorschool.com

Court Lane Infant School, Cosham www.courtlane-inf.portsmouth.sch.uk

Court Lane Junior School, Cosham www.cljs.co.uk

Fernhurst Primary School, Fernhurst www.fernhurst.w-sussex.sch.uk

The Flying Bull Academy, Portsmouth www.fbacademy.co.uk

Highbury Primary School, Cosham www.highburyprimary.org

Kingsham Primary School, Chichester www.kingshamprimary.org.uk

Langstone Infant School, Portsmouth www.langstoneinfants.co.uk

Langstone Junior School, Portsmouth www.langstone-jun.portsmouth.sch.uk

Stamshaw Infant School, Portsmouth www.stamshawinfant.co.uk

Stamshaw Junior School, Portsmouth www.stamshawjun.org.uk

Entry requirements

Degree

The minimum entry requirements are as follows:

An honours degree from a UK university, higher education institution or an acceptable recognised equivalent, normally a 2:2 or above. Applicants who require a NARIC Statement of Comparability to confirm the recognition of an overseas qualification and its comparable level in the UK are encouraged to apply for this prior to making a School Direct application.

The subject content of the degree should normally be in a National Curriculum subject.

GCSE At least GCSE Level 4 (or equivalent*) in English Language, Mathematics and Science. Ideally, these qualifications should be held at time of interview. but must be held before training commences (* Decisions relating to equivalence are made by the provider)

Additional Requirements:

- The ability to read effectively and to communicate clearly and accurately in Standard English
- Recent school-based experience in a school in the chosen age phase. Applicants are required to have at least two weeks experience before a firm offer of a place can be made
- All applicants must demonstrate the intellectual and academic capabilities needed to meet the Teachers' Standards and to study at Masters level.
- All applicants must demonstrate the appropriate qualities, attitudes and values expected of a teacher

Suitability checks

All entrants will be subject to a Disclosure Barring Service (DBS) check and any other appropriate background check.

All entrants must have the health and physical capacity to teach and will be required to complete an Occupational Health questionnaire.

Skills Check

Applicants are required to complete the University of Chichester Literacy and Numeracy skills check during the interview process. The Literacy and Numeracy skills check will inform us if you will require additional literacy and/or numeracy support during your training year.