

Learning Matters - January 2020

Issue 10



Britain's newest secondary school opens its doors! See page 3



An update from our CEO, Sue Samson

Welcome to the Winter edition of Learning Matters



I do hope that you had a wonderful festive season with your families and that you are now back refreshed and reinvigorated for the term ahead.

The Autumn term was a busy one as usual across our schools with teachers settling children into their new classes and of course also preparing for Christmas plays and carol concerts. It was also the term when the final accounts for the previous year have to be audited and finalised so it was also a busy time for your business managers and finance staff. I would like to thank you all for the work you do every day to support the school to raise the aspirations of your children and enrich their lives whether you are working on reception, in the office, around the site or in the classroom.

The Trustees have also produced their annual report for the Secretary of State for Education which is now on the Trust website. We will produce a more user friendly

version this term and circulate it to you all. Our Trustees are delighted with the progress of the Trust and would like to thank you all for your work to support the children in your school to have the best educational experience that you can provide.

In October Frogmore Junior School left the Trust to become a system leader in their local community. It was wonderful to see this school which was in Special Measures when it joined us grow and flourish in our Trust until they had much outstanding practice. They are located in Camberley and 60 miles away from the majority of our schools. We therefore looked for an opportunity for them to lead a group of schools in their locality to take the next step in their Journey to Excellence which they are now doing. We are very proud of this school and wish them every success in the future.

On November 11th we opened Oakmoor Secondary School in Bordon which has replaced Mill Chase Academy. The staff and students from Mill Chase have moved onto the new site and into wonderful new buildings. This was a huge amount of work for Paul Hemmings and his staff, but it is certainly worth it! Do go to Oakmoor and see this fantastic facility if you have an opportunity to do so.

We are expecting Arundel Court Primary Academy to move into its new buildings this term, in February, and the pupils and staff are very excited about the new opportunities this will create.

I very much look forward to my visits to your schools this term and hope to see you all soon.

Best Wishes to you all I wish you all the best for a wonderful 2020.

Sue Samson
Chief Executive Officer

News just in...Trust Honoured by the Queen with MBE for Sue Samson, CEO

The work of the University of Chichester Academy Trust to transform lives has been recognised nationally through the award of an MBE to the Trust's CEO Sue Samson. Sue has led the Trust through an intense period of growth, taking us from four schools to fourteen in just over three years. During this period our schools have continued to improve, both in Ofsted outcomes and in the experiences of children in our classrooms. This is thanks to the strong vision of an inclusive and ambitious Trust, led by Sue and the team of Heads, school and central team leaders, Trustees and Governors. Sue said:

"I am delighted that we have been recognised in the New Year's Honours list. It is a validation of the commitment of so many teachers and headteachers and the fantastic achievements of so many children. They are the true heroes and I am delighted to accept the honour on their behalf. Education has the power to shape lives, the ability to change our perceptions, and open doors to a bright new future – that is why I am so passionate about it. I absolutely love my job, and it is a real privilege to work with such amazing headteachers and University staff who are all as passionate as I am about raising aspirations and enriching lives."

University of Chichester Vice-Chancellor Professor Jane Longmore said: "As Chair of the University of Chichester Academy Trust, I am delighted at this well-deserved recognition of Sue's phenomenal contribution to education and to the work of our organisation. We make a positive difference to children's lives across the region and will continue to do so under such committed leadership."

Oakmoor School opens its doors



BRITAIN's newest secondary school welcomed The Bordon Herald in for a first look inside and they report:

The open-plan and state of the art design does not fail to impress. Oakmoor School is on a 22-acre tree-lined site in Bordon, in the middle of a busy, construction filled town. The school has been built on the land previously owned by the Ministry of Defence, so it seems fitting its doors opened to students on November 11th – Armistice Day. The tour was given by headteacher Paul Hemmings who proudly showed off its top specification facilities: there are seven science labs; a dedicated special educational needs area featuring smaller classrooms for additional individual or small group support; a technology floor with fully equipped cooking benches and work-shops; a huge sports hall and dance studio, complete with a bar and mirrors; are just a few of the spaces on offer to students.

The school's theatre provides real wow factor, with a capacity of 320 and a retractable door which, once opened, creates a stage. As well as several sports pitches, a nurture garden and a forest school area, there is also an outdoor athletics track, which travels around four central trees – and there are great views of this from some of the classrooms!

Green spaces are certainly not hard to come by and help to create a calm and relaxing backdrop to the school.

The main buildings surround a central courtyard which includes covered areas for outside dining and seating areas, bringing the whole school community together. Liz James, the senior science technician said "Our brand-new science laboratories here at Oakmoor School have beautiful, spacious and safe learning environments for our students. I had high expectations

of the new science department layout and am pleased to say these were far exceeded." Science teacher Katie-Jane Hobbs added "I feel so privileged to be able to work in such a wonderful school. The students know we have invested in them and it shows."

Head of Computing Rob Riley said "The pupils have loved working with our brand-new, high-performance computers." Stephanie Moral, deputy headteacher, said "The students have completed the transition in a mature and responsible manner, and all look incredibly grown up in their smart, professional uniform."



Academy Trust Chief Executive Officer, Sue Samson said "It has been a real privilege to have worked with the team designing and building this wonderful new school. After years of planning and development, it's very special to see the staff and students working so enthusiastically and purposefully in their new learning environment."

This really is a 'state of the art' educational facility and ***we encourage you to visit it before the year is out.***

Stamshaw Infant School Remembrance Service at Portsmouth Guildhall

During the week of Monday 4th November, Stamshaw Infant School enjoyed a poignant week associated with Remembrance Day. The week began with an assembly linked to 'Where the Poppies Now Grow' by Hillary Robinson and Martin Impey and the pupils learnt the significance of poppies and the brave men and women who fought in the war. The pupils had the opportunity to complete a range of memorable activities including painting their own poppy scene after hearing the 'In Flanders Fields' poem, drawing and talking about who is special to them and many creative learning activities.



Parents were invited to come into school and share their experiences and we were fortunate to have some parents and grandparents talk to the children about their experiences. One particular parent was able to show the pupils the medals she had had received medals for her brave commitment to the Army, fighting in the wars in Afghanistan. Parents were invited to share the work the pupils had produced and were very touched by the empathy and understanding shown.

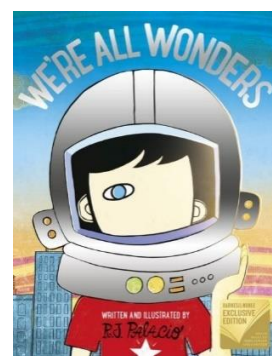
The week culminated in the attendance of Stamshaw staff at the Remembrance Service at the Guildhall in Portsmouth. Staff were honoured to be invited to attend the service alongside one of the schools' service families. The School Council helped make a beautiful wreath which was laid during the service. The service was very moving and we were proud to be able to attend.

Anti-Bullying week

The School Council launched Anti-bullying week with a special assembly demonstrating how to 'Choose Kind'. They used the '**Change starts with**' motto to encourage others to make changes to help our school be an even happier place. Class teachers planned exciting activities using ideas from the book 'We're All Wonders'.



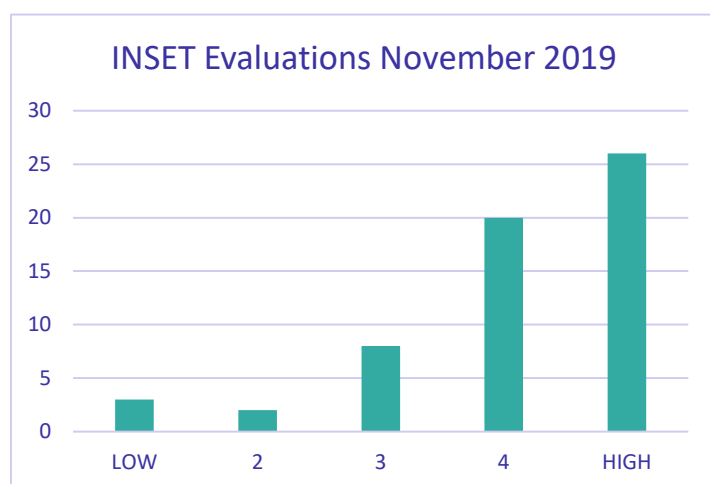
The children enjoyed the story and it promoted some thought provoking ideas and discussions. To end the week, and in support of Children in Need, the children were engaged in ideas of how to help others whilst also considering how to consider other people's feelings. We raised a fabulous £628 which illustrates the amazing generosity of our school community.



TRUST INSET DAY NOVEMBER 2019

On 29 November 2019 the Trust ran its fourth annual joint training event. 159 staff attended 10 workshops in six different schools across the Trust. Sessions covered growth mindsets, working with parents in therapeutic and interactive partnerships, using research to improve outcomes and building inclusive classrooms with a focus on LGBT and race. In addition, our SENDCos and site managers held their networks on the day and Bruce Waelend ran sessions on preparing for foundation subject deep dives.

Participants were asked to rank the day 1-5 (5 was high) on how much it added to their professional learning. The outcomes indicated that it had very high impact:



Participants were asked how much the fact that workshops were led by Trust staff added to their professional learning. Over two thirds thought it did and feedback overwhelmingly approved of this Trust-led approach. Many of you valued the chance to visit other schools in the Trust and get to network with colleagues. These are some of the comments which reflected the overall feedback of the day:

- The day was well organised, even topics were clear, communication was excellent and the venue was perfect. Thank you.
- Super organisation, lovely pace and very informative.
- It was great to be able to visit another school and see their current projects on display. It added to the whole experience.
- It was really beneficial to work with the group of SENCOs as most of us have Inclusion as a responsibility - good to share ideas and produce a beneficial working document.
- Great organisation of many opportunities and interests for all different kinds of staff
- I always find Trust sessions inspiring. It is a great opportunity to network and to forge useful contacts. I also value finding out about how other settings are implementing things.
- I really learnt so much from the other Schools in the trust as well as from staff from my current school.
- Interesting and relevant content - well delivered
- A wonderful morning, was so great to be able to have the time to discuss such important matters with a variety of staff from mixed Schools. Thank you very much.
- Loved it! It was clear that they all work so well together and are a united team. It was clear that a united front when working with parents improved relationships and reduced workload for all staff.
- Really feel that today was a valuable use of time

Pause Week at Court Lane Infants and Juniors

In Autumn term Court Lane Infant and Junior Schools held an exciting Pause week across the two schools with the focus on Art and the Environment. Children took part in a cross-phase activity, as well as year based activities, creating a great sense of community and shared learning across the schools. Year 2 and Year 5 went on a nature walk in the Junior School outdoor areas to collect natural resources for printing. Year R and Year 3 got creative, painting leaves at the Infant School. Year 1 and Year 4 created fantastic collaborative natural collages using found objects. A number of children from Year 6 took part in a textile project at Springfield school with Year 9 pupils, making Suffolk puffs and printing onto canvasses to create a mixed media pieces which are now proudly hanging in the junior's small hall. The week was alive with the buzz of creativity, with so many year-based projects and exciting activities taking place around the schools.

Year R also focused on the different seasons, they went on a nature walk around the school collecting items to collage. Using different media and materials, they created trees and bird feeders. Year 1 also made a class bug hotel from different natural objects including leaves, sticks, grass, stones and evaluated it. Their writing was all based around seasons and how they change over time. They made a tree collage from tissue paper, giving the four classes a different season to complete. Year 2 also focused on seasons and how the environment changes during them. Each class made a hanging bug hotel, to keep the bugs safe during the Winter. They researched what natural materials would be best, which bug would live there, and how it would hold together! They are displayed in the Jubilee Garden. To end the week, the Infant School took part in a dance workshop and performed an autumnal dance.



Years 3 and 5 developed their printing skills – gathering items from nature, sketching them and then experimenting using them to make marks and print. We celebrated the week by opening our doors to parents on the Friday afternoon. The school was a sea of vibrant colours, children really enjoyed sharing their learning and creativity with their parents.

Trust-University links

This year, links between the Trust and the University are stronger than ever. We are seeing a number of projects taking off with new opportunities for university students, teachers and children in our schools. Already this year, Dr Susannah Smith and her English students have been exploring children's literature along with children in Langstone Infants and Langstone Juniors, much to the enjoyment of everyone involved (see picture below).



On a similar literary theme, the Teachers as Readers group is providing a time for us to enjoy and appreciate books. Chris James from Bordon Juniors has delivered a lecture on curriculum design to first year undergraduate students. This was well received and has helped students link theory to practice. James Humphries has contributed to a podcast on cultural capital in the University's educational podcast series. A number of teachers within the Trust have welcomed this series of podcasts and are keen to contribute or hear more in the future. The Bridge podcast can be found here:

<https://castbox.fm/channel/id2371556?country=gb>

Across the Spring and Summer terms, we continue to have opportunities to work with the University. Head teachers have a list of Trust-University links so please follow up with contacts if you are interested in becoming involved. Also, don't forget that we are always looking for new ways of working together with the University. If you have any thoughts, please contact Deamonn Hewett-Dale at Flying Bull head@fbacademy.co.uk or Dr Glenn Stone at the University g.stone@chi.ac.uk

Arundel Court – New School Building



Elliott's, the construction company have done a fantastic job so far and the school is looking great. There is even power and running water now! Most of the work left to do is mainly the external ground work, including the pedestrian access points around the school.

The staff and children are very excited about the move into the new school, which is expected to happen during February Half-term.

Some of the student councillors had the fabulous opportunity to visit their new building this month. As part of a documentary being made about the new school the student councillors interviewed Mr Len Smith, the Elliott's site manager about his job and the building of their new school building.



Highbury Primary School go Global

On the week beginning 4th November the whole school participated in a range of activities to celebrate the cultures of different countries.

Each year group immersed themselves in their chosen country by learning about the geographical features, traditional stories, languages and tasted food. The knowledge throughout the week then contributed to a class art project. The learning and completed artwork were displayed and shared with parents at the end of the week. In order to launch the week, children and their families were set the task to contribute a piece of artwork linked to a country of their choice. These include: sculptures, collages and drawings using a range of mediums.

Mrs Chaplen a Year 6 teacher and organiser of the event said "It was inspiring to see so many children engage with other cultures around the world."

The Trust formalizes links with Portsmouth Primary SCITT



Portsmouth Primary SCITT
Together we can make a difference

When a group of headteachers established Portsmouth Primary SCITT in 2000, little did they know that 19 years later, it would still be providing excellent teachers for the city and beyond. We have been **OUTSTANDING** since 2004 and have just recently been awarded the accolade once again. We are still driven by a committed group of headteachers who are passionate about children's learning.

Having taught in the city for 23 years, Portsmouth is a city that grabs and instils some kind of 'Passion for Portsmouth' in you. We are fortunate to work within a trust that allows us to be passionate about our city but also contribute to the wider partnership. The University of Chichester Academy Trust definitely understands the importance of championing teaching. There is a strong sense of local identity and a shared commitment to train **and** retain high quality teachers.

The latest data for our NQTs in Portsmouth has been very positive, with 93% finishing the year as Good or better - 71% graded as Excellent.

Please get in touch if you know anyone interested in bespoke primary training



Cate Worrall
Principal Portsmouth Primary SCITT

Some of the highlights of our recent (Nov 18) report are:

- At the heart of the partnership's success is the relentless determination to achieve the highest quality and standards, with the intended impact on pupils' learning at the focal point;
- Trainees are exceedingly well prepared for the realities and rigours of teaching, they are resilient; the SCITT's systematic approach leads to good habits and self-sufficient strategies;
- Employment rates are exceptionally high; critically, retention of former trainees in the profession is impressively high, bucking the national trend;
- Trainees are confident, articulate, receptive and extremely reflective;
- NQTs are exceeding standards expected with a positive impact on pupil progress;
- Excellent example of care and nurture, excellent mentoring... discussions between coach and trainee are impressive;
- Succinctly captured by the partnership's strapline, 'It's learning not teaching', the focus on pupils' learning throughout is relentless;
- Exceptional leadership of the SCITT Principal, who is reliably supported by the much-praised Business Manager.

For a prolonged period, the Portsmouth SCITT has been conspicuously successful in fulfilling its original purpose of being, 'Set up by Portsmouth, for Portsmouth'. While the partnership's reach extends beyond the confines of the city, the SCITT has undoubtedly been a vital supply line of high-quality professionals for the city's schools over many years. Many Portsmouth schools employ former trainees, many of whom are now mentors, middle leaders, and even deputy or headteachers.

The Flying Bull Academy Celebration Tea Party



We had the largest number of children we have ever had, take part in and complete the Summer Reading Challenge 2019. Children had to go to their local library and read 6 books over the summer holidays. Then they had to tell a librarian or volunteer all about the books they had read.

We are so proud that 46 of our children completed the challenge and Mrs Churchill wanted to say a huge well done so she put on a celebration tea party for the children.

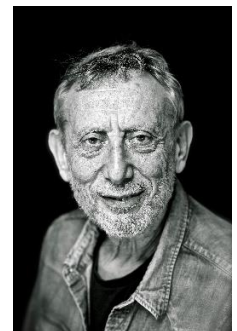
Court Lane Year 2 pupils Gymnastics Festival



24 of Court Lane Year 2 children were selected to represent the school in a local Gymnastics Festival on 11st November. The children had been working with a professional Gymnastics coach each week. Whilst at the centre, the children had a chance to try out the different gymnastics equipment and also each performed the routine that they had been working on in front of a group of judges. The children were all very enthusiastic and thoroughly enjoyed their afternoon at the competition. They were thrilled to learn they had been placed in 4th and 9th Position out of 15 groups of children from different schools.

Save the Date: English Conference with Michael Rosen

The University of Chichester is delighted to welcome former children's laureate, author, poet, Michael Rosen who will be delivering a keynote speech on the Bognor Campus. This will be part of a wider English conference on Monday 6th July with a range of speakers. Reduced conference fee rates will be available for teachers or staff within the Trust. Further details will follow, but in the meantime, please save the date if you are interested. Spaces will be limited. In addition to hearing Michael Rosen's wise words about the subject of English in education, there will also be a bookshop and book signing for conference attendees.



Fernhurst Primary School at the Royal Albert Hall

Fernhurst Primary School pupils recently joined a massed children's choir of 1,200 voices to sing at Royal Albert Hall.

A choir of 23 pupils from years 5 and 6 at Fernhurst Primary School ventured to London on Monday, 4th November, to take part in the Barnardo's Young Supporters Concert at the famous London venue.

"I was really proud to be part of such an important event for Barnardo's. And I had fun!" said Emilia Hill, Year 6.

The programme included fun tunes including 'Three Rocking Mice', a modern spin on the classic 'Three Blind Mice'; 'Jambo Bwana', an African song; 'You've Got a Friend in Me', made famous in the 'Toy Story' films; and 'The Happy Wanderer', that had many audience members humming along.

The children left the village first thing Monday morning to spend the day at Royal Albert Hall rehearsing with the orchestra, the organist, the conductors and all the other schoolchildren, before the evening concert that many Fernhurst parents attended.

"It was the most stunning venue that I have ever experienced! I loved every minute of it!" enthused Grace Patterson, Year 6.

Year 5 pupil Peter Wright agreed: "It was an amazing experience. I don't think I could ever go on a better school trip!"

Fernhurst Choir Director Sue Gibbon acknowledged the children's hard work and dedication, noting that they started rehearsing in July. "This has been such a wonderful opportunity for the children. They worked so hard to learn the music, and they sang so beautifully," she said. "Not many people get to say they performed at Royal Albert Hall!"

The Barnardo's children's charity has been helping young people for more than 150 years. They rescue children from poverty and abuse, they assist those with disabilities or are living with a sick parent, they help young people who are unemployed or in trouble with the law. A poignant moment of the concert was the appearance of two adults whose mother, who would have been 90 this year, was aided by Barnardo's when she was a child.

School Direct – Primary and Secondary

School Direct provides a one-year, full-time training route into teaching. The Trust's sponsor and School Direct partner is The University of Chichester. The University has a long and rich history of training teachers. Trainees accepted on School Direct are allocated a Trust academy as their lead training school. During the training year they also receive training in other Trust academies, working closely with experienced and knowledgeable staff to develop their skills as teachers. Trainees are immersed in school life, experiencing practical, hands-on training in welcoming and supportive learning environments.

The Trust first started to provide School Direct training during the academic year 2017-18. Three trainees were based in primary academies and one secondary trainee was based at Mill Chase Academy. All four of the trainees achieved the highest possible grade on completion of their training. Their success of the School Direct programme has resulted in all four trainees being employed as newly qualified teachers in Trust academies. This is an outstanding outcome for the academies and trainees. As newly qualified teachers, they are already immersed in the Trust ethos and culture. They are embracing the Trust's mission and are working within a "vibrant, inclusive and aspirational family of academies" with the opportunity to be directly involved in "transforming life chances for pupils through excellent teaching and learning".

The Trust are currently recruiting trainees for the 2020-21 training year. All applicants must have an undergraduate degree and GCSE grade 5 (previously C) in English, mathematics and science. Experience of working in a school environment is desirable, but not essential. Applicants are required to complete the Professional Skills Tests in literacy and numeracy prior to starting School Direct Training.

If you or anyone you know is interested in learning more about the Trust School Direct training programme, share our values and have the commitment to make difference to the lives of young people, please contact: unicatschooldirect@chi.ac.uk We will be happy to have an informal discussion and provide further information.

Students breathe new life into Stamshaw Junior School pond

The school pond at Stamshaw Junior has been brought back to life thanks to the efforts of four students from University of Chichester and a local construction company, Mountjoy. The pond was so overgrown that head teacher, Rob Jones, had not even realised it existed. Thanks to the help of four teaching students the pond and surrounding access areas have now been cleared. The project is part of a community initiative by the University of Chichester who oversees the school as part of its trust

Year 4 pupil, Grace Hedges, nine, said: 'They have already made a big difference with the pond and as it was just covered in weeds.' Year 5 pupil, Logan Hayman, added: 'Before work started you couldn't even see the water and it was quite smelly.'

With the pond cleared, the students plan to develop the area into an outdoor learning resource. Many of the ideas and plans have been devised by pupils at the school. Student, Rebecca Tuck, 24, said: 'We are going to create a flower meadow to attract more bees as well as a bug hotel.'

Mountjoy, have agreed to fit new decking and a perimeter fence now the area has been cleared. Business development manager, Stuart Jauncey, said: 'We were happy to get involved as part of our corporate social responsibility programme. We will provide all the materials and a day of labour for no cost. It's important to make a difference in the community and this will provide a fantastic opportunity for the children to study outside of the classroom.'



After being approached by the students, Rob's only remit was that 'it didn't cost the school any money'. Rob, who took up the headship in September, said: "The pond has been in state of disrepair for four years – a whole generation of children have not been able to use what is a fantastic resource. School budgets are tight and sorting out the pond was unfortunately low on our priorities. The students have done a fantastic job".

Once new decking has been fitted the school plan to get the children involved in studying the ecosystem through pond dipping and wildlife spotting.

Student Emily Southern said: 'We want the children to become pond monitors and learn about the wildlife ecosystem. We want to create a legacy of learning which will remain after we have gone.'

Pupil, Lois Cornell, nine, added: 'I'm excited about being able to get into the pond to explore.'

University of Chichester Postgraduate Certificate in Professional Practice

National Award for Special Educational Needs Coordination

The University of Chichester is one of the key NASENCO Accredited providers in the south of England running the mandatory qualification for newly appointed SENCOs.

The programme is strongly rooted in work-based practice, equipping SENCOs to evaluate and develop effective leadership and management of SEND provision. SENCOs who successfully complete the programme will be awarded a Postgraduate Certificate in Professional Practice (60 credits at Masters Level) and will have the opportunity to continue their study to a full MA qualification.

Who can apply?

If you are a newly appointed SENCO with QTS working in a mainstream school you will be required to complete the mandatory programme within three years of your appointment (SEND Code of Practice, 2015). SENCOs with the equivalent EYTS or QTLS, can also apply to gain the National Award.

What does it involve?

The PGCiPP: National Award for Special Educational Needs Coordination is delivered part time over one year (formed of nine study days and a one-day conference) and includes work-based research, peer support and access to the University library and online resources.

The programme is based at the University of Chichester, Bognor Regis Campus in West Sussex.

The practical and interactive sessions are an opportunity for SENCOs to discuss a wide range of topics.

How to apply

An application form can be found on: www.chi.ac.uk/institute-education/masters-level/postgraduate-certificate-professional-practice-national-award-senco

Further information:

Tel: 01243 812045; Email: NASENC@chi.ac.uk

Fees 2019/2020:

£1440. (15% alumni discount available based on completion of undergraduate course)

Health & Safety Training provided by University of Chichester

The following Health & Safety training is available from the University for Academy / School staff to attend, free of charge (First aid training is subject to available spaces). It is available on the portal.

[Portal/Communications/Estate/Useful Documents/Health and Safety Training courses available from University of Chichester](#)

They are also two sessions for hands on fire extinguisher training on March 18th - either 9.00 -11.00 or 11.30 - 13.30.

To book any of the training please confirm any names / numbers for attendance to healthandsafety@chi.ac.uk

The Central Team

Useful Information and Contact numbers

Sue Samson	Chief Executive Officer	01234 793500
Jacqui Farrell	PA to Sue Samson	01234 793500
James Humphries	Director of Standards & Effectiveness	01243 793453
Alan Coombs	Trust Administrator	01243 793416
Helen Turner	Director of Financial & Commercial Services	01243 793463
Aksana Trifonos	Financial Accountant	01243 793480
Mickyla Bacheler	Management Accountant	01243 793502
Dzordana Joksaite	Finance Assistant	01243 793528
Louise Birch	HR Manager	01243 793503
Chris West	Snr HR Officer	01243 793499
Amanda Shepherd	Snr HR Administrator	01243 793126
Dan Warfield	HR Administrator	01243 793421

Future dates for your diary

Trust Teachers' Reading Group, Network Meeting	04 February 2020
Finance and HR Network Meeting	05 February 2020
Improving Your Teaching Practice	07 February 2020
Teaching Fair (a University event which is open to Trust employees)	07 February 2020
Design Technology Leadership Programme (SLT attendance encouraged)	12 February 2020
Advisory Group (Headteachers & Chair of Governors)	12 February 2020
Design Technology Leadership Programme	20 March 2020
Recruitment Workshop	23 March 2020
Leadership Network (Headteachers and targeted Senior Managers)	25 March 2020
SEND TeachMeet	02 April 2020
Maths TeachMeet	23 April 2020
HR Surgery	08 May 2020
English TeachMeet	09 May 2020
English Conference with Michael Rosen at the University, Bognor Campus	06 July 2020

For more details on these events please look on the portal here:

[Portal/Communications/Learning Matters – Future dates for your diary](#)